

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over	£0
Total amount allocated for 2022/223	£21680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£21260
Total amount of funding for 203/24. To be spent and reported on by 31st July 2024.	£21260

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	39.1%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	46.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27.1%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10.8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £21260		Date Updated: 08/7/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional opportunities for children to participate in physical activity before school. Research shows being active in the morning can help concentration during the day. Offering this service free to families with poor attendance or who are PP can support their progress in school.	Continue to run breakfast club to encourage more pupils to be on time for school and get involved in physical activity. Addition of extra provision for year 6 during SATs week. Breakfast club to run from 7:30am-8:40am. PE team to run introduce a variety of activities from 8:00 – 8:40am offering all pupils a chance to take part in 40 minutes of physical activities which develop key skills. Free places offered to PP children and children with poor attendance as a support mechanism.		£5785 Breakfast club-£5125.50 SATs Breakfast clubs-£659.50	Breakfast club continued to run on a daily basis that include a wider range of sporting activities as well as other games. Huge new amount of resources bought to help cater for this, especially playground equipment. Between 30 and 50 children attend each day. Breakfast club also offered for free to Y6 children during KS2 SATs week. Approximately 60 children attended each day.	Continue offering for breakfast club. Expand offering to particularly focus on PP and poor attendance children. Continue offering to Y6 children during SATs week.

<p>Offer a wide range of extra-curricular activities. Children to be offered the opportunity to try new activities which may spark an interest and future participation both in and out of school. Activities to be run by external agencies to give variety alongside school staff using their personal interests and talents.</p>	<p>The offer of 24 clubs during the extra-curricular offer (8 per term) covering a wide variety of experiences. These are subsidised to an affordable amount for all.</p>	<p>£80 per week (32x£2.50) x 30 weeks = £2400</p>	<p>Much wider provision of After School Clubs, including: cricket, athletics+obstacle courses, Girls Football, Tag Rugby. Over 50% of the total cohort attended an ASC this year again.</p> <p>Sports coaches ran a free ASC for target PP and SEN children. Also more clubs were offered for free e.g Athletics.</p>	<p>Explore even more ways to engage PP and SEN children in ASC offerings.</p> <p>Subsidised KS1/2 ASC to be offered in 2024/5. Club to run throughout the year on a Monday.</p> <p>More free ASCs to be offered to target children next year.</p> <p>New options to be offered as an ASC next year, including cycling.</p>
<p>To engage children in physical activity during break times and lunch times lunchtimes promoting team work and offering further opportunities to be active.</p>	<p>At least two lunchtime clubs (football and running) to be run by PE team for 30 mins each lunchtime. children to be rotated to give everyone the opportunity to participate in a variety of sports. Break time games, organised by sports coaches, to also be run throughout the year.</p>	<p>£ 2220</p>	<p>Daily lunch time club sessions run by sports coaches and TAs. Huge amount of equipment purchased to help with these sessions. Behaviour for children during these lunch sessions much improved.</p> <p>Small group sessions with target children (behaviour) run on a daily basis by PE team. Has had a massive impact in reducing lunch time incidents with these children.</p>	<p>Look at extending lunch time provisions for children next year. This has already been timetabled for Sports Coaches and apprentice.</p>
<p>To set up a buddy/sports leader programme to run at lunchtimes. Promoting the profile of physical activities through peer to peer delivery.</p>	<p>Focus on Sports Leaders running engaging and educational physical activities at lunchtime for children in lower year groups. This could also be run with children from our Gifted and Talented programme.</p>	<p>£ 1200</p>	<p>Huge amounts of lunch and playtime equipment purchased- hugely increased of numbers playing physical activities.</p> <p>Gifted and talented groups have started to run lunch time provisions on both the KS1 and KS2 playgrounds.</p>	<p>Retain for 2024-5.</p>

	Additional lunchtime equipment to be sourced/bought for the effective running of the sports leader programme.			
Provide new, high quality physical OAA activity experiences for pupils.	Establish annual residential trip to an activity centre (e.g. Kingswood/PGL) who offer adventurous activities not available to our pupils elsewhere in the curriculum. This experience will be subsidised by the school.	£400	Over 70 Year 6 children taken for a 3 day residential at the Norfolk Lakes Centre. Took part in activities, such as: laser tag, orienteering, Jacobs ladder etc. Some of this spend was to subsidise lower income families to attend.	Continue to 'advertise' funding availability for lower income families.
To utilise 1-1 support and movement breaks for year 6 SATs in order to give identified pupils a better chance of being successful.	Identify children who would benefit from completing SATs in a 1-1 or small group environment or who would benefit from having movement breaks. Additional staff needed to provide this. 20 children identified.	£ 400	Up to 19 children given 1 to 1 and small group support (e.g movement breaks) during KS1 and KS2 SATs- results were pleasing.	Continue for 2024/5.
Provide Gross Motor skills and other physical activity skill-based intervention for children needing additional support in this area.	Identify children from PE lessons who would benefit from additional time spent on Physical activity skills. Complete a baseline of skills and then a series of sessions addressing the gaps. 7 hours and week dedicated to this provision.	£ 486	One of the massive successes of the whole PE offering this year. Intervention groups were carried out with targeted children, targeted to specific PE need. Their engagement and confidence on the back of this, during normal lessons, was huge.	Continue for next academic year alongside the Gifted and Talented programme.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and sport rewarding those children who show enthusiasm and determination.	In line with the school behaviour policy, utilise positive postcards and positive phone calls linked to effort and performance in PE sessions.	£0	Higher number of children around the school are now receiving praise and recognition for PE efforts. This has led to higher excitement and engagement in PE lessons.	Continue for 2024/5.
Keep pupils and staff updated with current sporting news and information to raise its profile.	Consistently update a PE display board which contains information about sport both inside and outside of school. Share successes of individuals and teams within school. Also add sessions to Collective Worship sessions to ensure coverage. Increasing numbers of sporting achievements going on school social media pages.	£50	Children walk past PE board on way to playground everyday and are looking at pictures on the board. Also children are wanting their names on the board when sports teams are selected. Increasing numbers of sporting exposure to people in CW.	Continue for 2024/5

Join the West Norwich and Dereham School Sports Partnership	Make sure that we are fully utilising the resources of the SSP e.g competitions, CPD, leader mentoring, conferences etc	£3050	Over 100 different children have attended inter school sporting competitions this year. We won 2 sporting competitions this year as part of the SSP package.	Continue for 2024/5. Sign up to the 'Events Only' package to save some money.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in 'PE Planning' tool to ensure pupils receive the correct skills set and progression throughout years R-6 through high quality lessons.	Utilise PE Planning tool to map out PE units and show clear progression. Adapt sessions when necessary but stick to the skills and knowledge being covered each session.	£409	Hugely successful in making the accessibility of organised long, medium and short term lesson planning for all year groups in all individual subjects. The use of their assessment tool has also massively helped that aspect of learning. Clear assessments are made after every lesson and at the end of each unit. Children are placed into intervention groups on the back of these findings if required.	Continue for 2024/5.

Access high quality CPD for ensure PE delivery is outstanding and meets the need of every pupil.	Sign up for the School Sports Partnership 'pic n mix' CPD programme. Sports coach to be signed onto a Level 5 programme. Coaches to also have AFL training delivered to them.	£3200	A pedagogy of 'Sustainable Progression' built into a lot of the teaching of PE at Costessey. This was brought as a result of the learning done on coaches Level 5 course. Apprentice has attended a bespoke CPD programme and other coach has completed a level 3. PE has come out very strongly in deep dives this year.	Programme of PE Leadership to be sought for one coach. Continued CPD for other coaches to be explored, including apprentice for 2024/5.
PE lead to undertake PE deep dives, regular monitoring of PE delivery and given CPD when areas of development are identified. All of these are focussed on the provision all pupils receive.	Using the school calendar of monitoring, plan in opportunities for PE monitoring and subsequent CPD. Add to PE lead action plan. Release time needed for completion of all of these activities.	£300	Very successful deep dives with target areas clearly identified to take the subject forward into new academic year. PE is seen as a massive strength at the school.	Action plan to be written on back of latest Deep Dive targets.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Offer a broader range of activities both within and outside of the curriculum in order to get more pupils involved and potentially spark a long lasting interest.</p>	<p>Research clubs in the local area or organisations who may be able to offer taster sessions. Survey the children about which activities they would like to have on offer – use these ideas as a starting point.</p>	<p>Spend accounted for in previous sections</p>	<p>See above</p>	<p>See above</p>
<p>Provide new, high quality physical activity experiences for pupils.</p>	<p>Establish annual residential trip to an activity centre (e.g. Kingswood/PGL) who offer adventurous activities not available to our pupils elsewhere in the curriculum. This experience will be subsidised by the school.</p>	<p>Spend accounted for as part of indicator 1</p>	<p>See above.</p>	<p>See above.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run Intra-school competitions to involve all pupils in competitive PE and Sport.	Classes to compete against each other in in-school and after-school competitions. Focus on inclusion for all.	£500	Children took part in football and athletics intra school competitions. Many are now wanting to take part inter school.	Continue to forge links with local primary schools and within the SSP and the local area.
Provide a wider range of competitions which will appeal to both boys and girls.	Ensure that we are signed up to the maximum amount of sporting competitions, available to us as part of our SSP membership.	£500	Over 100 children have attended inter school competitions as part of our SSP membership. Two groups of approximately 15 children taken to an SEN tournament for the first time. Costessey introduced a trust wide SEN tournament for the first time.	Termly surveys and regular meetings with class sports champions/ G+T groups to support this growth.
Create opportunities for pupils to compete against other trust schools or schools in the area. This will be an opportunity to not only consolidate learnt skills but to show team work and sportsmanship in a different environment.	Communicate with local schools to share vision and gauge interest. Investigate local leagues and competitions through the school sports partnership. Factor in costs for transport.	£360	Attended 2 tournaments at the Norwich FC Nest- football. Children attended the Evolution Cup- a trust wide 12 school tournament and were champions. Link forged with Queens Hill to compete in more inter school sporting events. Coach paid for to go to events at different schools.	Continue to grow this link with Queens Hill and other schools within the area or Trust, including for the SEN Sports Day.

Signed off by	
Head Teacher:	A.Griffiths
Date:	8/7/24
Subject Leader:	J.England
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